

**LONGHILL HIGH SCHOOL
GOVERNING BOARD
PUPIL PREMIUM & COMMUNITY COHESION COMMITTEE**

TERMS OF REFERENCE 2016/17

Membership

The Pupil Premium & Community Cohesion Committee will comprise a minimum of five Governors, the Headteacher and other appropriate members of SLT. The Governing Board appoints Governor members of the Committee. The Headteacher and other appropriate members of SLT are ex-officio appointments. The Chair of Governors is invited to attend all Committee meetings and is entitled to vote.

Chair and Vice Chair

The Pupil Premium & Community Cohesion Committee will elect one of the Governor members as Chair of the Committee and one as Vice-Chair of the Committee at its first meeting of the academic year. In the Chair's absence, the Vice-Chair will take the role of the Chair.

Quorum

The quorum will be three Governor members.

Reporting

The Pupil Premium & Community Cohesion Committee reports to the Longhill School Governing Board. The minutes of the Committee will be a standing item on every scheduled meeting of the Governing Board. A copy of the latest minutes shall be distributed with each Governing Board agenda.

Meetings

The Pupil Premium & Community Cohesion Committee will meet at least once a term. The minutes shall be taken by the Clerk to the Governors. In the absence of the Clerk, the minutes shall not be taken by the Chair of the Committee. The minutes of the previous meeting shall be distributed with each agenda, and, if agreed as a correct record, signed by the Chair of the Committee.

Review of Terms of Reference

The Terms of Reference of the Pupil Premium & Community Cohesion Committee shall be reviewed annually by the Committee, with any recommendations sent to the next available Governing Body meeting for ratification.

Responsibilities

1. To ensure the school helps all pupils overcome barriers to learning and to use the resources received to improve the life chances of students in receipt of Pupil Premium funding. To challenge the underperformance of all pupils to ensure that the eight key areas of focus within the Pupil Premium Plan lie at the heart of closing the gaps between Disadvantaged and Non-Disadvantaged Students."

2. To ensure the school meets its responsibilities with respect to equalities issues and community cohesion. To ensure the school:

"Raise students' achievement, especially that of those students eligible for the pupil premium, by ensuring that all teachers: plan activities that challenge

and motivate students so that the pace of learning enables all of them to make at least good progress" (*Ofsted 2013*)

The school should demonstrate:

How it "creates more opportunities for students to play an active part in their lessons and to work independently" (*Ofsted 2013*)

How it "marks students' work in a way that provides them with clear guidance on how to improve their work, and allows them time to reflect and act on the advice given" (*Ofsted 2013*)

"how it makes a strong contribution to promote community cohesion based on clear analysis of the school context." (*Ofsted 2010*)

3.To ensure the school supports and achieves high levels of attendance by pupils, in all groups and cohorts of the school community.

4.To ensure that robust whole school systems are in place to achieve improvements in behaviour, attitudes and attendance and to ensure the safety of all pupils.

5.This committee will seek to engage the school and wider community by additional provision through the extended schools agenda.