

Restorative Justice at Longhill High School

“Determined to be the best we can”



INTRODUCTION

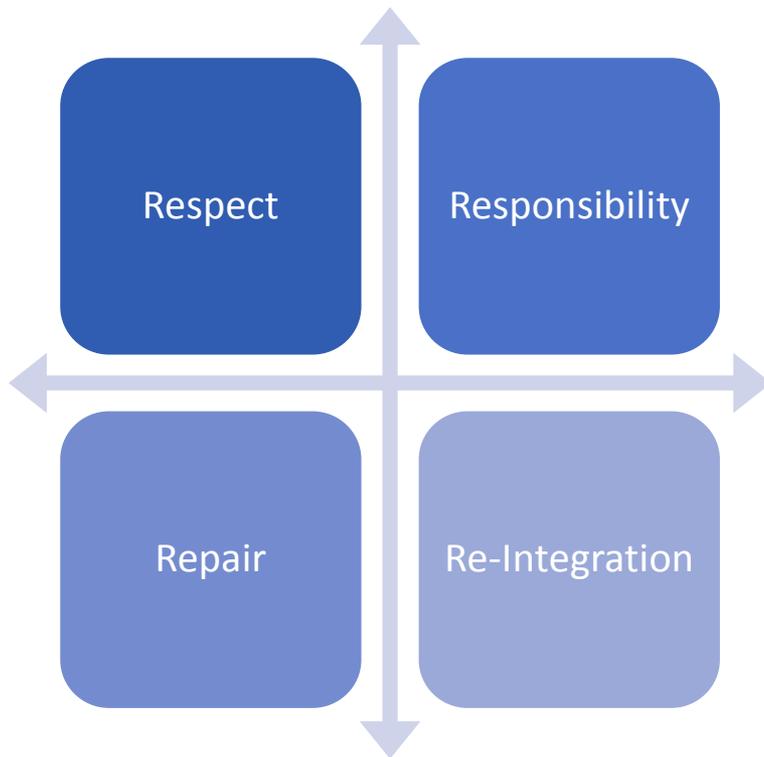
Restorative Justice is a process that resolves conflict. It promotes telling the truth, taking responsibility and acknowledging harm as an appropriate response to damage caused, and in doing so creates accountability.

It is valuable in a modern school as it not only allows the individual who has caused harm to see the impact of their behaviour, but it allows all parties involved the opportunity to have their voice heard in a safe and controlled environment.

With the help of a trained facilitator, all parties involved are then able to agree their own joint contract of how they are going to treat each other in the future, which gives them a personal stake in the success of the agreement.



KEY PRINCIPLES



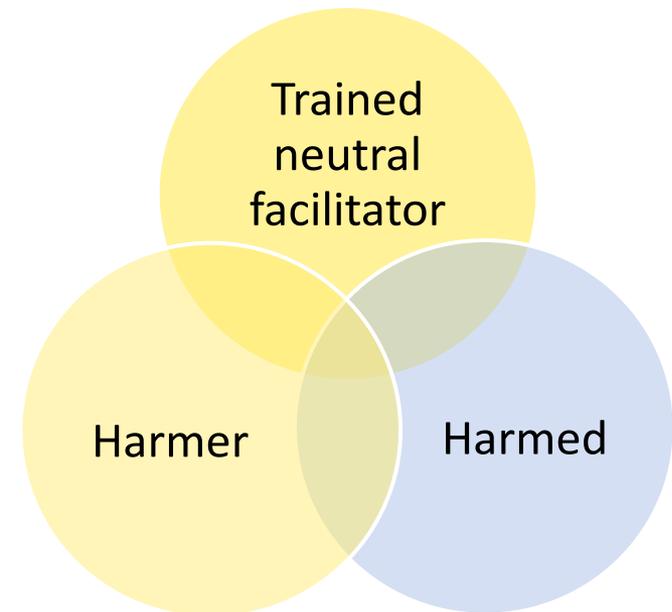
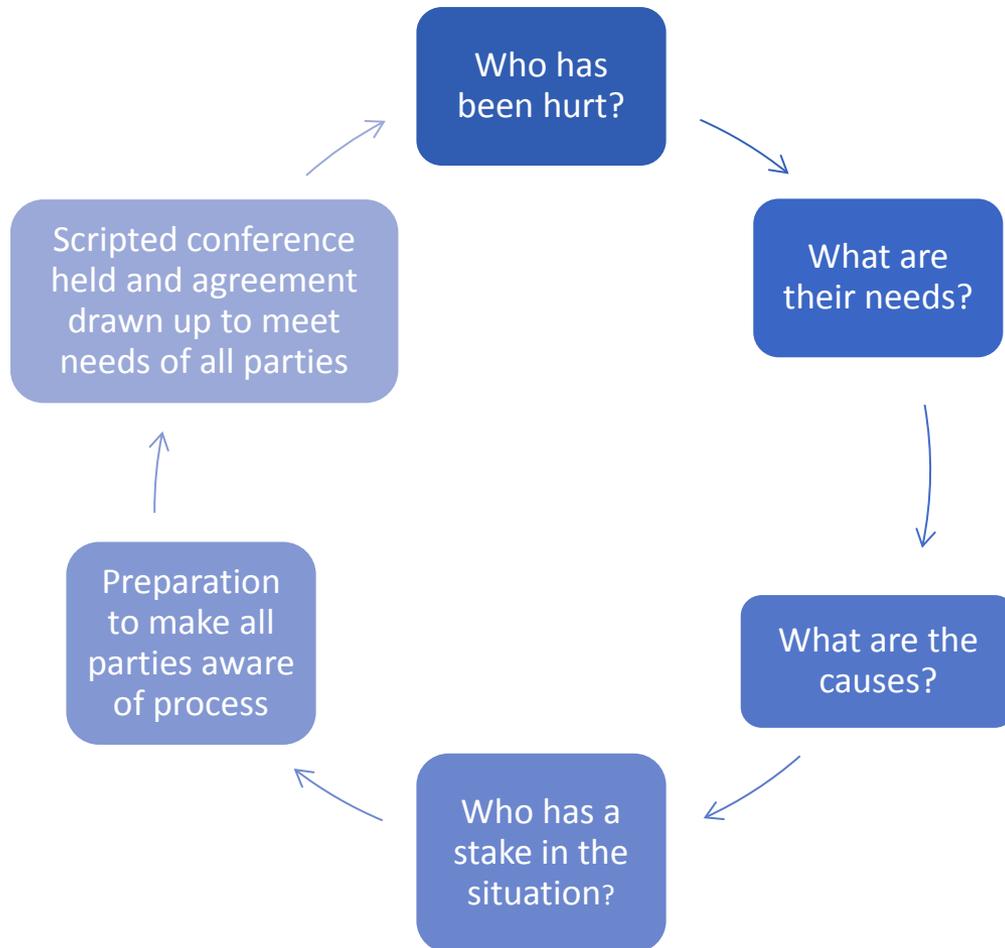
Respect – listening to opinions of others and learning to value them.

Responsibility – students taking responsibility for own actions.

Repair – developing our school community so that individual members have the skills to find solutions to repair harm and ensure behaviours are not repeated.

Re-integration – working through a structured, supportive process that aims to solve the problem and allows young people to remain in mainstream education.

PROCESS



BENEFITS OF RESTORATIVE JUSTICE

