

**Below Level 4 in English and/or Maths – Strategies & Impact 2014/15**

**English**

Intervention Type	Carried out by	Duration	Cost per pupil	Total cost	IMPACT
Toe By Toe (10 pupils)	Grade A TA (£8.59 ph)	One year (approx.)	Book = £25 2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) £433.99/348.59 per year	£25 x10 £433.99 x10/£348.59 x 10 = £4589.90/£3735.90	Average progress 6.67 Standard Score points per child, (equates to progress of approx +2 years) measured on WRAT
Individual literacy ( 5 pupils)	Grade C TA (£12.84 ph)	One year	1 hr intervention pw + 30 mins prep and review time = £984.36/£790.65 per year	£984.36/£790.65 per year x 5 = £4921.80/£3953.25	Average progress 5.29 Standard Score points per child, (equates to progress of approx +20 months) measured on WRAT
Paired reading (2 pupils) * Usually this is a Yr 8 intervention but due to need we have extended specifically for these 2 pupils.	Grade C TA (£12.84 ph)	One year	2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) = £656.24/£527.10	£656.24/£527.10 x 2 = £1312.48/£1054.20	Average progress of -1.72 points (equates to minus 8 months)
PP comprehension group (4 pupils)	Grade C TA (£12.84 ph)	One year	2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) = £656.24/£527.10	= £656.24/£527.10	Average progress of +1 SS point on WRAT (equates to roughly +4 months)
PP spelling group (3 pupils)	Grade C TA (£12.84)	One year	1 hr intervention pw + 30 mins prep and review time = £984.36/£790.65 per year	= £984.36/£790.65 per year	Average progress of +1.6 SS points on WRAT (which equates to roughly +6 months)
Special Studies intervention group 1 (NC level 2 and below)	LS Teacher (£2077ph, py), LS Grade C TA (£12.84ph)	One year	6 hrs per cycle; 3hrs teacher (£2077ph. py), 3 hrs Grade C TA + 1hr teaching time for prep and review 4hrs x £2077 + 3hrs x £656.24	£8308 (teacher) £1968.72 (TA) = £10,276	Average progress 6.75 Standard Score points per child, (equates to progress of approx +28 months) measured on WRAT
Special Studies intervention group 2 (NC level 2 and below)	LS Teacher (£2077ph, py), LS Grade C TA (£12.84ph)	One year	6 hrs per cycle; 3hrs teacher (£2077ph. py), 3 hrs Grade C TA + 1hr teaching time for prep and review 4hrs x £2077 + 3hrs x £656.24	£8308 (teacher) £1968.72 (TA) = £10,276	Average progress 6.75 Standard Score points per child, (equates to progress of approx +28 months) measured on WRAT
Yr 7 lunchtime HW club	Grade C TA (12.84 ph)	One year	4hrs pw	£2624.95/£2108.39	
TOTAL				£35,643.17	

## Maths

Intervention Type	Carried out by	Duration	Cost per pupil	Total cost	IMPACT
Increased resourcing: Numicon, Cuisenaire rods, Geo boards manuals and support	Learning Mentors Training on questioning linked to the resources from Pauline Gaston	One year 2014-15	Approximately £180	Approximately £5000.	Of the 28 year 7 students who entered the school in September 2014 with lower than level 4, 3 made better than expected progress, 23 made expected progress and 2 made less than expected progress.
Increased capacity in Maths to enable curriculum development to take place (e.g. schemes of learning and assessment materials)	Helen Hindle	One year 2014-15	Approximately £180	Approximately £5000.	
Staff training for mixed attainment classes, including materials and pedagogical approaches: <ul style="list-style-type: none"> <li>• Differentiation</li> <li>• Inquiry learning</li> <li>• CAME lessons</li> <li>• Routines</li> <li>• Lesson structure</li> <li>• Assessment protocols.</li> </ul>	Helen Hindle and Andrew Blair	One year 2014-15	Approximately £180	Approximately £5000.	