**Literacy Intervention Yr 7 2016-17**

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| 2016/17 student intervention no’s | 7 PP | 7 Non PP |
| Paired reading | 8 | 3 |
| TxT | 6 | 2 |
| Comprehension group | 3 | 2 |
| Spelling group | 7 | 4 |
| SS | 5 | 2 |
| 121 | 5 | 1 |

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| Intervention Type | Led by | Duration | Cost per pupil | Total cost | Impact (completed at end of year) |
| Toe By Toe ( pupils) | Grade A TA (£9.33 ph) | One year (approx.) | Book = £252x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) £482.34 +£25 = £507.34 | £25 x8 +£482.34 x8= £4058.72 |  |
| Individual literacy ( 6 pupils) | Grade C TA (£12.60 ph) | One year | 1 hr intervention pw + 30 mins prep and review time = £977.12 | £977.12 x6= £5862.72 |  |
| Paired reading (10 pupils) | Grade C TA(£12.60 ph) | One year | 2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) = £977.12 | £977.12 x10= £9771.20 |  |
| Comprehension group (5 pupils) | Grade C TA (£12.60 ph) | One year | 2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) = £977.12 | £977.12 = £977.12 |  |
| PP spelling group (11 pupils; 2 groups 1 of 5 and 1 of 6)  | Grade C TA (£12.84) | One year | 1 hr intervention pw + 30 mins prep and review time = £1465.68 | £1465.68 x2 = £2931.36 |  |
| Special Studies intervention group 1 (NC level 2 and below)Total of 3 students | LS Teacher (£2503 ph, py),LS Grade C TA (£12.60ph) | One year | 6 hrs per cycle; 3hrs teacher contact, 3 hrs Grade C TA contact + 1hr teaching time for preparation, planning and review | 4hrs x £2503 + 3hrs x £651.41 £10,012 (teacher)£1954.23 (TA)= £11,966.23 |  |
| Special Studies intervention group 2 (NC level 2 and below) Total of 4students | LS Teacher (£2503 ph, py),LS Grade C TA (£12.60ph) | One year | 6 hrs per cycle; 3hrs teacher contact, 3 hrs Grade C TA contact + 1hr teaching time for preparation, planning and review | 4hrs x £2503 + 3hrs x £651.41 £10,012 (teacher)£1954.23 (TA)= £11,966.23 |  |
| **TOTAL** | **£47,533.58** |

**Numeracy Intervention- new for 2016/17**

Learning Support are investigating ‘early maths gaps’ and their impact on later maths attainment. This is a pilot project involving assessment and then a set of pathways comprising one or more of the following, dependent on individual need

Path 1- Assessment reveals a discrete gap

Student will receive a time limited intervention from the Learning Support Grade D TA to address the gap. The information and methods to support will be shared with the class teacher who will then ensure the intervention has had the desired effect

Path 2- assessment reveals a set of gaps

Class teacher will receive a full breakdown of the gaps that require action. The maths department will decide, based on the gaps whether this can be address in the classroom or whether a Maths Learning Mentor will be required to conduct a short to mid term intervention to address the gaps. The information and methods to support will be shared back with the class teacher who will then ensure the intervention has had the desired effect or may choose to conduct the interventions within their own planning and differentiation.

Path 3- no obvious gaps noted but maths attainment remains below expectations

Learning Support will consider additional assessments to investigate literacy, language skill and cognitive ability to check there is no underlying concern. Dependent on the result this will lead to either a different Learning Support intervention (such as a reading programme) or will be referred back to the maths team for action if there is no special educational need affecting poor progress.

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| Intervention Type | Led by | Duration | Cost per pupil | Total cost per year | Impact (completed at end of year) |
| Purchase of Sandwell assessment tool | n/a | ongoing | n/a | £179\* *One off purchase* |  |
| Assessment slot for Sandwell | LS Teacher | One hour per week | £55 | £2147 |  |
| Liaison slot LS teacher with intervention or maths staff as required | LS teacher | One hour per new intervention commencing | £55 | £2147 |  |
| Assessment intervention slot | Grade D TA | Two hours per week | Typical intervention approx. 6hrs/3 weeks £227 | £1480 |  |
| **Total** | **£5953** |