



NAME OF POLICY: **Best Value Policy**

TYPE OF POLICY: **Additional**

Linked with or used in conjunction with the following policies:

SUMMARY OF CONTENTS:

Member of Staff Responsible/Author

Mr J Hollingworth

Date of last review/update	Date last Ratified	Next Review Date	Due at SLT Date	Due at Committee	Date Ratified by FGB
Feb 2010		May 2011	23/05/2011	P&F 07/06/2011	14/12/2010
May 2011	14/12/2010	May 2012	29/05/2012	P&F 19/06/2012	03/07/2012
May 2012	03/07/2012	Jan 2013	Jan 2013	P&F 26/02/2013	26/03/2013
Jan 2013	26/03/2013	Jan 2014	Jan 2014	P&F 25/02/2014	25/03/2014
Jan 2014	Jan 2014	Jan 2015	Jan 2015	P&F 24/02/15	24/03/15
Feb 2015	Mar 2015	Feb 2016	Feb 2016	P&F 23/02/16	19/04/16

Best Value Statement

The Governors of Longhill High School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and **compare** performance with similar schools and within the school;
- **consult** appropriate stakeholders before major decisions are made; and
- promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

Longhill High School has in place a strategy and set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This year Longhill High School will focus on

- Challenge
 - Target setting for every department and ensuring accountability for every teacher for their results
 - Identifying key pupil groups and providing intervention
 - Introduction and embedding of more rigorous management systems
 - Reviewing admin department
 - Reviewing behaviour systems
 - Review of the Learning Support Department and the introduction of new LSU
 - Gaining Ground School – raising attainment strategies
 - SIEF and Whole School and Department Action Plans
- Compare
 - Benchmarking against other LEA schools and nationally against similar schools i.e. specialist schools (membership of Specialist Schools Trust)
 - Use of contextual value added data to track progress of individuals and groups e.g. gender specific, SEN, looked after children etc.
 - Increased use of data as per Jo Cassidy use of RAISEONLINE etc.

- Consultation will take place through the following groups and activities
 - The Policy Group
 - Staff Representative Group
 - School Council
 - Parents consultation evenings
 - Survey Monkey pupil and parent surveys
 - Extended schools consultation
 - Schools Advisor Meetings
 - SIP's advisor
 - Mentoring sessions

- Compete
 - Tendering process
 - Membership of School's Business Forum
 - School Financial Procedures