

DISADVANTAGED STUDENTS PLANNING AND ALLOCATION OF PUPIL PREMIUM 2017/18

Our core philosophy is to help all pupils overcome barriers to learning and we are determined to use the resources received to improve the life chances of students in receipt of Disadvantaged Student Funding (formally known as Pupil Premium funding). We challenge the underperformance of all pupils and believe that the five key areas of focus within this Disadvantaged Students plan lie at the heart of closing the gaps between Disadvantaged and Non-disadvantaged Students.



Disadvantaged Students Grant Expenditure

We ensure that barriers to learning are removed by providing resources to families who are experiencing poverty. These are resources such as uniform, food (eg. breakfast in the Focus Centre), access to computers, text books, reading books and revision books. These are financed from the school's hardship fund. The Disadvantaged Student expenditure outlined below indicates the planned spending for students in receipt of the Disadvantaged Students Grant above and beyond funds they may have already received from the school hardship fund.

The Government introduced the term: 'Disadvantaged Students' to encompass all students who are either : In care, whose parents serve in the Armed Forces or who are or have been in receipt of Free School Meals in the past six years.

All students identified as being in receipt of Disadvantaged Students' support, will benefit from additional academic provision to ensure they experience a positive and successful learning experience.

% Disadvantaged Students

Total number of students on roll 2017/18: 935

Total number of students who will qualify for Disadvantaged Student Funding: 376

Percentage of whole school population: 40%

Funding 2017/18

Amount received for Disadvantaged Student grant per student: **£935**

Disadvantaged Student Fund Total: £351,560

Adjustment financial year end **£0**

Adopted Children Funding: £19,000

Year 7 low ability funding: £18,000

Total Disadvantaged Student Budget: £388,560

The Pupil Premium Grant expenditure is just one of the many strategies used to bring about improvement. For more details of other strategies, please see the following.

- **Teaching, Learning & Assessment Policy**
- **Faculty Action Plans**

Disadvantaged Student Grant use and planned impact for 2017/18

Aims & Area For Focus	Total Cost	Objective	Strategy	Monitoring
<p>1. Leadership of Disadvantaged Progress, Achievement and Challenge</p> <ul style="list-style-type: none"> • SLT leadership of Disadvantaged Students' Progress and Achievement 	<p>£14,343</p>	<p>Closing the Gap to National progress and attainment between DA and Non DA across all year</p> <p>Ensuring that low, middle and high DA students all make excellent progress</p>	<p>AHT in charge of DA performance:</p> <ul style="list-style-type: none"> • line manages 3 teachers with TLRs to support Higher Ability Disadvantaged students' progress • raises the profile of DA students through liaison with Teaching & Learning Deputy Head • supports AHT in charge of lower and middle ability DA in terms of pastoral and curriculum support. • works closely with the LEA on Poverty Proofing the School day charity initiative, ensuring Longhill is an equitable place for DA and Non DA students. 	<p>Data, LM, Student Voice, Faculty monitoring and reviewing, SLT learning walks, targeted work scrutiny.</p>
<p>2. Inclusion Support Programme</p> <ul style="list-style-type: none"> • Focus Centre Provision, teaching and support staff 	<p>£114,461</p>	<p>Reduce social physical exclusion due to SEMH Promote inclusion through provision of Alternative curriculum and Focus Centre for marginalised students who are struggling to access the mainstream provision.</p>	<ul style="list-style-type: none"> • The Focus Centre supports our most vulnerable students to remain within the school and access quality teaching and learning. • Outstanding teachers from the main school are timetabled to plan bespoke teaching for Focus Centre students including Food teach, outdoor education, Health and Social Care and Art therapy. Core curriculum is timetabled daily. 	<p>Data, LM, Student Voice, Faculty monitoring and reviewing, learning walks, targeted work scrutiny.</p>

<i>Continued:</i>				
Aims & Area For Focus	Total Cost	Objective	Strategy	Monitoring
<p>3. Raising Aspiration and Ethos</p> <ul style="list-style-type: none"> • Careers advice service • EWO • Community Outreach in Whitehawk • 3 x TLRs for High Ability DA work • CIC team 	£67,705	<p>To raise aspiration for our disadvantaged pupils (DA). To ensure the % of NEET is low-zero</p>	<ul style="list-style-type: none"> • Widening participation programme with the universities of Brighton and Sussex • Targeting offering to DA and Most Able DA pupils as appropriate • Central Database of DA offering all DA students receive provision to raise aspiration and ethos. 	<p>HAP team data monitoring Monitoring of NEET data. Student voice/widening participation feedback, increased engagement with provision such as STEM club, Business Masterclass, Code Girls programmes, increased attendance at Parents Evenings from more DA communities.</p>
<p>4. Pastoral Support Team</p> <ul style="list-style-type: none"> • SLT Leadership of Pastoral Support for DA • Pastoral Support Staff • Budget for uniform and trip support. 	£125,513	<p>Support students' welfare and SEMH so that they can access learning and make excellent progress academically. To put learning and progress at the heart of all we do.</p>	<ul style="list-style-type: none"> • Pastoral Support to prioritise the ethos of 'ALL students in ALL lessons, ALL of the time.'" Support Attendance, SEMH, Inclusion, Uniform, Trips, Enrichment 	<p>Behaviour logs show reduction in students being removed from lessons. Student voice shows students are happy at school and feel supported to access learning and to make excellent progress academically. Reduction in exclusions sop that ASD is used strategically to support students to access Progress, Achievement and Challenge in line with the school ethos.</p>
<p>5. Provision and Intervention</p> <ul style="list-style-type: none"> • Faculty Assistants (FAs) working with DA students • Curriculum money to support with provision and resources for DA students. 	£95,587	<p>Support DA resources, access to T&L Support Year 7 arriving with lower than expected attainment to close the gap between DA and Non DA.</p>	<ul style="list-style-type: none"> • FAs have specialised subject knowledge to support continuity of learning within subject areas in times of staff absence/trips • support money to purchase revision materials, support trips, provide revision classes, pre exam snacks/breakfast and resources for DA pupils 	<p>Data, LM, Student Voice, Faculty monitoring and reviewing, SLT learning walks, targeted work scrutiny, GCSE results and all year forecast projections through assessment and reporting cycle.</p>
GRAND TOTAL	£417,609			