



LONGHILL

---

HIGH SCHOOL

YR7 English Catch-Up Intervention  
Funding  
2017 - 2019

## English Catch-up Intervention Yr 7 2018-19

| 2018/19 student intervention nos | 7 PP | 7 Non PP |
|----------------------------------|------|----------|
| Paired reading                   | tbc  |          |
| TxT                              | tbc  |          |
| Spelling group                   | tbc  |          |
| SS                               | tbc  |          |
| 121                              | tbc  |          |
| Vocabulary and language group    | tbc  |          |
| TOTAL                            | tbc  |          |

| Intervention Type  | Led by   | Duration           | Cost per pupil   | Total cost  | Impact (completed at end of year)<br>+1 standard score point = 4months |
|--|--|--------------------|--|---|--|
| Toe By Toe (2 pupils)  | Grade A TA (£9.33 ph)                                  | One year (approx.) | Book = £25<br>2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw)<br><del>£482.34</del> +£25 = <b>£507.34</b> | £25 x2 +<br>£482.34 x2<br>= <b>£1014.68</b>   |  |
| Individual literacy ( 4 pupils)  | Grade C TA (£12.60 ph)                                 | One year           | 1 hr intervention pw + 30 mins prep and review time = £977.12  | £977.12 x4<br>= <b>£3908.48</b>   |  |
| Paired reading (5 pupils)  | Grade C TA (£12.60 ph)                                 | One year           | 2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) = £977.12   | £977.12 x5<br>= <b>£4885.60</b>   |  |
| Spelling group (3 pupils)  | Grade C TA (£12.84)                                    | One year           | 1 hr intervention pw + 30 mins prep and review time = £1465.68   | £1465.68 x1 =<br><b>£1465.68</b>  |  |
| Special Studies intervention group 1 (NC level 2 and below)<br>Total of 3 students   | LS Teacher (£2503 ph, py),<br>LS Grade C TA (£12.60ph) | One year           | 6 hrs per cycle; 3hrs teacher contact, 3 hrs Grade C TA contact + 1hr teaching time for preparation, planning and review                 | 4hrs x £2503 +<br>3hrs x £651.41<br>£10,012 (teacher)<br>£1954.23 (TA)<br>= <b>£11,966.23</b> |  |
| Special Studies intervention group 2 (NC level 2 and below) Total of 4students   | LS Teacher (£2503 ph, py),<br>LS Grade C TA (£12.60ph) | One year           | 6 hrs per cycle; 3hrs teacher contact, 3 hrs Grade C TA contact + 1hr teaching time for preparation, planning and review                 | 4hrs x £2503 +<br>3hrs x £651.41<br>£10,012 (teacher)<br>£1954.23 (TA)<br>= <b>£11,966.23</b> |  |
| * Language and vocabulary intervention 3 students, 121   | Grade C TA (£12.60 ph)                                 | One year           | 1 hr intervention pw + 30 mins prep and review time = £1465.68   | £1465.68 x3 =<br><b>£4397.04</b>  |  |
| Differentiated resources – coloured card/large print etc   | English Department                                     | One year           | Estimated £50 per pupil  | Estimated cost<br><b>£2500</b>  |  |
| Electronic dictionaries  | HOF English  | ongoing            | Dictionary = £10   | 10 X 80 =<br><b>£800</b>  |  |
| Faculty Learning Assistant - targeted intervention; implementation of Blackwell and Suffolk spelling and reading programme | Full time faculty assistant                            | One year           | Not easy to calculate as role also involves lesson cover   | Estimated cost<br>= <b>£10,000</b>  |  |
| <b>TOTAL</b>   |  |                    |  | <b>£52903.94</b>  |  |

| 2017/18 student intervention nos | 7 PP        | 7 Non PP |
|----------------------------------|-------------|----------|
| Paired reading                   | 4           | 1        |
| TxT                              | 2           | 0        |
| Spelling group                   | 2           | 1        |
| SS                               | 5           | 2        |
| 121                              | 2           | 2        |
| Vocabulary and language group    | 2           | 1        |
| TOTAL                            | 17          | 7        |
|                                  | 24 students |          |

| Intervention Type   | Led by  | Duration           | Cost per pupil   | Total cost  | Impact (completed at end of year)<br>+1 standard score point = 4months   |
|---|---|--------------------|--|---|--|
| Toe By Toe (2 pupils)   | Grade A TA (£9.33 ph)                               | One year (approx.) | Book = £25<br>2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw)<br>£482.34 +£25 = £507.34   | £25 x2 +<br>£482.34 x2<br>= £1014.68  | Average progress +3 Standard Score points per child, (equates to progress of approx +12 months) measured on WRAT   |
| Individual literacy ( 4 pupils)   | Grade C TA (£12.60 ph)                              | One year           | 1 hr intervention pw + 30 mins prep and review time = £977.12  | £977.12 x4<br>= £3908.48  | Average progress +3.20 Standard Score points per child, (equates to progress of approx +12 months) measured on WRAT  |
| Paired reading (5 pupils)   | Grade C TA (£12.60 ph)                              | One year           | 2x 20 minutes direct intervention, 2 x 10 minutes planning and review (1hr pw) = £977.12                                 | £977.12 x5<br>= £4885.60  | Average progress 2.43 Standard Score points per child, (equates to progress of approx +9 months) measured on WRAT  |
| Spelling group (3 pupils)   | Grade C TA (£12.84)                                 | One year           | 1 hr intervention pw + 30 mins prep and review time = £1465.68   | £1465.68 x1 =<br>£1465.68   | Average progress 0.30 Standard Score points per child, (equates to progress of approx +1.2 months) measured on WRAT<br><i>Please note one pupil was persistently absent and has skewed the data.</i> |
| Special Studies intervention group 1 (NC level 2 and below) Total of 3 students | LS Teacher (£2503 ph, py), LS Grade C TA (£12.60ph) | One year           | 6 hrs per cycle; 3hrs teacher contact, 3 hrs Grade C TA contact + 1hr teaching time for preparation, planning and review | 4hrs x £2503 + 3hrs x £651.41<br>£10,012 (teacher)<br>£1954.23 (TA)<br>= £11,966.23 | Average progress 3.30 Standard Score points per child, (equates to progress of approx +13 months) measured on WRAT   |
| Special Studies intervention group 2 (NC level 2 and below) Total of 4students  | LS Teacher (£2503 ph, py), LS Grade C TA (£12.60ph) | One year           | 6 hrs per cycle; 3hrs teacher contact, 3 hrs Grade C TA contact + 1hr teaching time for preparation, planning and review | 4hrs x £2503 + 3hrs x £651.41<br>£10,012 (teacher)<br>£1954.23 (TA)<br>= £11,966.23 | Average progress 4.90 Standard Score points per child, (equates to progress of approx +19 months) measured on WRAT   |
| * Language and vocabulary intervention 3 students, 121                          | Grade C TA (£12.60 ph)                              | One year           | 1 hr intervention pw + 30 mins prep and review time = £1465.68   | £1465.68 x3 =<br>£4397.04   | Average progress 3.80 Standard Score points per child, (equates to progress of approx +15 months) measured on WRAT   |
| <b>TOTAL</b>  |   |                    |  | <b>£39,603.94</b>   |  |