



LONGHILL

HIGH SCHOOL

YR7 Numeracy Intervention Funding
2017 - 2019

Numeracy Intervention - for 2017/18

Learning Support identify gaps in new intake and addressing this to Maths Faculty for directed intervention

Path 1- Assessment reveals a discrete gap

Student will receive a time limited intervention from the Learning Support Grade D TA to address the gap. The information and methods to support will be shared with the class teacher who will then ensure the intervention has had the desired effect

Path 2- assessment reveals a set of gaps

Class teacher will receive a full breakdown of the gaps that require action. The maths department will decide, based on the gaps whether this can be address in the classroom or whether a Maths Learning Mentor will be required to conduct a short to mid term intervention to address the gaps. The information and methods to support will be shared back with the class teacher who will then ensure the intervention has had the desired effect or may choose to conduct the interventions within their own planning and differentiation.

Path 3- no obvious gaps noted but maths attainment remains below expectations

Learning Support will consider additional assessments to investigate literacy, language skill and cognitive ability to check there is no underlying concern. Dependent on the result this will lead to either a different Learning Support intervention (such as a reading programme) or will be referred back to the maths team for action if there is no special educational need affecting poor progress.

Intervention Type	Led by	Duration	Cost per pupil	Total cost per year	Impact (completed at end of year)
Assessment slot for Sandwell	LS Teacher	One hour per week	£58	£2264	Identify need for intervention
Liaison slot LS teacher with intervention or maths staff as required	LS teacher	One hour per new intervention commencing	£58	£2264	Evaluation Summer 2018
Assessment intervention slot	Grade D TA	Two hours per week	Typical intervention approx. 6hrs/3 weeks £227	£1650	Evaluation Summer 2018
Subscription of Hegarty Maths	Used by Focus centre and FA for intervention in year 7	Yearly	£1.20	£72	Evaluation Summer 2018
Total				£6250	

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Intervention Type	Led by	Duration	Cost per pupil	Total cost per year	Impact (completed at end of year)
Assessment slot for Sandwell	LS Teacher	One hour per week	£60	£2340	
Liaison slot LS teacher with intervention or maths staff as required	LS teacher	One hour per new intervention commencing	£60	£2340	Evaluation Summer 2019
Assessment intervention slot	Grade D TA	Two hours per week	Typical intervention approx. 6hrs/3 weeks £227	£1725	Evaluation Summer 2019
Subscription of Hegarty Maths	Used by Focus centre and FA for intervention in year 7	Yearly	£1.20	£72	Evaluation Summer 2019
					Evaluation Summer 2019
Total				£6477	