



Dear Parent/Carer

This letter is to inform you of the flightpath system used to assess students in year 7 & 8.

### Target Setting

As you may be aware, from September 2014, the Department for Education (DfE) removed the National Curriculum levels from all school assessments. They have therefore given schools the freedom to develop and create an individualised way of showing student progress. Below is the process we have used to generate target grades for students in years 7 & 8.

- Students in year 7 & 8 arrive with three SAT scores - English – Reading, English - GPVS (Grammar, Punctuation, Vocabulary & Spelling) & Maths.
- These scores are used to set targets for students in year 7 & 8.  
For English, an average of the Reading & GPVS SAT scores are used to set target grades.  
For Maths the maths SAT scores are used to set target grades.  
For all other subjects, an average of all three SAT scores are used to set target grades.
- Targets are set to ensure that the year group achieve above the national average.
- After CATs are sat by year 7 in September, the targets are then compared to the national trends of CAT scores and updated where necessary.

### What is the main change?

- No more National Curriculum levels will be published for any subject. The school will assess students using a grade range

### What is a grade range?

- Rather than reporting the new 9-1 GCSE grades, in years 7 & 8 students are given an expected grade range. A grade range is a range of knowledge, skills and understanding that a student needs to develop to be making expected progress. Grade range 9-7 would therefore cover the most challenging range of knowledge skills and understanding for each subject.

Grade Range	New 9-1 Grade
9-7	9
	8
	7
6-5	6
	5
4-3	4
	3
2	2
1	1

- Every student in year 7 and 8 will receive a target grade & related grade range. Students will record these on stickers for each subject on their books and folders.

- Reports to students and parents will show the assessed grade range. This shows what the student is achieving based on current assessments **and** the class teacher's professional judgement. The report indicates if a student is Above Target, On Target or Below Target for all subjects related to their expected grade range.

#### **How do I know if my child is progressing?**

- School reports will indicate if your child is Above Target, On Target or Below Target for all subjects. This shows how well your child is progressing and provides vital information about subject success or possible subject underachievement.

#### **Reports & Parents Evening**

Below are the dates for this year's reports and parents evenings this year.

##### **Year 7**

Year 7 Report (Attitude to Learning grades only)	Friday 5 <sup>th</sup> October
Year 7 Pastoral Evening	Thursday 11 <sup>th</sup> October 4-7pm
Year 7 Autumn Report	Friday 30 <sup>th</sup> November
Year 7 Spring Report	Friday 29 <sup>th</sup> March
Year 7 Parents Evening	Thursday 4 <sup>th</sup> April 4-7pm
Year 7 Summer Report	Friday 7 <sup>th</sup> June

##### **Year 8**

Year 8 Autumn Report	Friday 23 <sup>rd</sup> November
Year 8 Parents Evening	Thursday 29 <sup>th</sup> November 4-7pm
Year 8 Options Evening	Thursday 7 <sup>th</sup> February 6-8pm
Year 8 Spring Report	Friday 15 <sup>th</sup> March
Year 8 Summer Report	Friday 14 <sup>th</sup> June

Please use all of this information to further support your child. Should you have any immediate questions regarding this report please feel free to contact the relevant subject teacher or subject leader. Broader concerns should be addressed to your child's mentor or Head of Year.

Yours sincerely



Mr W Holland  
**Deputy Headteacher**