This guide is for students, parents and carers. It outlines: Information about the GCSE course; the topics on each examination paper and where students can find revision resources; and ends with examination tips specific to this subject.

**Course Title and Exam Board**

|  |  |
| --- | --- |
| Exam board | Pearson |
| Course title | BTEC Tech Award in Health and Social Care |
| Course structure and assessment | Component 1 – Human Lifespan Development (coursework)Component 2 – Health and Social Care Services and Values (coursework)Component 3 – Health and Wellbeing (external exam) |
| Key dates | 01.02.2019 | External exam |
|  | 24.05.2019 | Deadline for all coursework |

**BTEC Examinations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Paper | Marks | Duration | Weighting | Topics on this paper |
| Paper 1 | 60 | 2 hours | 60% | * Factors affecting health and wellbeing (physical, lifestyle, social,emotional, cultural, economic, environmental and the impact of life events)
* Interpreting health indicators – physiological and lifestyle indicators
* Health and wellbeing improvement plans
* Obstacles to implementing plans
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**Course Components (a more detailed explanation of skills and topics)**

*Examination Paper 1 – Component 3 Health and Wellbeing*

Students apply knowledge and understanding of factors that affect health and wellbeing.

Students need to interpret health indicators.

Students will design a person-centred health and wellbeing improvement plan.

Students will demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans.

**Where are the revision resources?**

|  |  |
| --- | --- |
| Revision topics | What resources to use (website links, student: drive titles of folders/ documents; books recommended etc.) |
| **Paper 1** | Exercise Books:Currently in storage in classrooms or at home.School P:Drive P:\Students\REVISION Y11\health and socialText book[https://www.amazon.co.uk/Revise-Award-Health-Social-Revision/dp/1292245611/ref=pd\_bxgy\_14\_2?\_encoding=UTF8&pd\_rd\_i=1292245611&pd\_rd\_r=e470bbd7-2616-11e9-ad2c-0f2b64b4e14a&pd\_rd\_w=K4gb4&pd\_rd\_wg=eCHIf&pf\_rd\_p=a0365e62-3353-40ad-91cf-d4ca762b18a7&pf\_rd\_r=KN98VXM3V9MDDDSST2DV&psc=1&refRID=KN98VXM3V9MDDDSST2DV](https://www.amazon.co.uk/Revise-Award-Health-Social-Revision/dp/1292245611/ref%3Dpd_bxgy_14_2?_encoding=UTF8&pd_rd_i=1292245611&pd_rd_r=e470bbd7-2616-11e9-ad2c-0f2b64b4e14a&pd_rd_w=K4gb4&pd_rd_wg=eCHIf&pf_rd_p=a0365e62-3353-40ad-91cf-d4ca762b18a7&pf_rd_r=KN98VXM3V9MDDDSST2DV&psc=1&refRID=KN98VXM3V9MDDDSST2DV) <https://www.amazon.co.uk/BTEC-Award-Health-Social-Student/dp/1292200928> |
| Health and Wellbeing |

**Three Examination Tips Specific to this Subject**

* Targets needs to be SMART.
* Short term targets- think what they could do in the next 6 months.
* Long term targets- think what they could do in the next year.
* Rationale - explain with reasons why.