This guide is for students, parents and carers. It outlines: Information about the GCSE course; the topics on each examination paper and where students can find revision resources; and ends with examination tips specific to this subject.

**Course Title and Exam Board**

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| --- | --- |
| Exam board | WJEC Eduqas GCSE Geography A |
| Course title | Geography |
| Course structure and assessment | 3 year course (Year 9-11)3 exam papers at the end of Year 11Component 1 – Changing Physical and Human LandscapesComponent 2 – Environmental and Development IssuesComponent 3 – Applied Fieldwork Enquiry |
| Key dates | 21st May – PM – 1hr 30mins | Component 1 – Changing Physical and Human Landscapes |
|  | 5th June – PM 1hr 30mins | Component 2 – Environmental and Development Issues |
|  | 13th June – AM – 1hr 30mins | Component 3 – Applied Fieldwork Enquiry |

**GCSE Examinations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Paper | Marks | Duration | Weighting | Topics on this paper |
| Component 1 – Changing Physical and Human Landscapes | 88 | 1hr 30mins | 35% | * Landscapes and physical processes
* Rural-urban links
* Tectonic landscapes and hazards
 |
| Component 2 – Environmental and Development Issues | 88 | 1hr 30mins | 35% | * Weather and climate and ecosystems
* Economic Development and Resource Issues
* Environmental Challenges
 |
| Component 3 – Applied Fieldwork Enquiry | 76 | 1hr 30mins | 30% | * Analysing flows and patterns of movement
* Traffic flows in a retail environment - ‘Pedestrians will be safer if Central Brighton is pedestrianised.’
* Analyse sediment size/shape as a result of longshore drift along a coastline
* The coastal defences in Rottingdean effectively protect the cliff from erosion
* The wider UK dimension (applying fieldwork knowledge and skills to wider UK knowledge)
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**Course Components (a more detailed explanation of skills and topics)**

*Examination Paper 1/Paper 2:*

Component 1 – Changing Physical and Human Landscapes

COMPONENT 2 - ENVIRONMENTAL AND DEVELOPMENT ISSUES

Below are the assessment objectives for this specification. Learners must

demonstrate their ability to:

**AO1**

Demonstrate knowledge of locations, places, processes, environments and different scales.

**AO2**

Demonstrate geographical understanding of:

* concepts and how they are used in relation to places, environments and processes
* the **inter-relationships** between places, environments and processes.

**AO3**

Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.

**AO4**

Select, adapt and use a variety of skills and techniques to investigate questions and

issues and communicate findings.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **AO1** | **AO2** | **AO3** | **AO4** | **Overall** |
| **Component 1** | 7.5% | 10% | 10% | 7.5% | **35%** |
| **Component 2** | 7.5% | 10% | 10% | 7.5% | **35%** |

*Examination Paper -* **COMPONENT 3 APPLIED FIELDWORK ENQUIRY**

Students will apply their knowledge and skills that were gained from the two contrasting fieldwork days they have done throughout the 3 year GCSE course.

Students will need to apply the knowledge they gained and apply it to similar fieldwork situations based on the hypothesis created in the course (see Topics on the paper above). Students will apply their fieldwork knowledge to a long answer question and form an evaluation based on your hypothesis.

Analyse sediment size/shape as a result of longshore drift:

The coastal defences in Rottingdean effectively protect the cliff from erosion

Traffic flows in a retail environment:

‘Pedestrians will be safer if Central Brighton is pedestrianised.’

Students will need to apply AO2, AO3, and AO4. They DO NOT need to apply AO1. The AO are listed above.

**The weightings for Component 3 paper are as followed:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **AO2** | **AO3** | **AO4** | **Overall** |
| **Component 3** | **5%** | **15%** | **10%** | **30%** |

Each paper will contain a 10% weighting of mathematical and statistical techniques.

Each paper will also contain an assessment (5%) of SPAG, which is spelling, punctuation, grammar and their accurate use of specialist terminology.

**Where are the revision resources?**

**All the revision resources are in the student P: drive under Y11 REVISION – GCSE Geography.**

|  |
| --- |
| Revision topics |
| **Paper 1 – Changing Physical and Human Landscapes** |
| Landscapes and Physical Processes |
| Rural-urban links |
| Tectonic Landscapes and Hazards |
| **Paper 2 – Environmental and Developmental issues** |
| Weather, climate and ecosystems |
| Economic development and resource issues |
| Environmental challenges  |
| **Paper 3 – Applied Fieldwork Enquiry** |
| Part A: Traffic flows in a retail environment  |
| Part B: Analyse sediment size/shape as a result of longshore drift |
| Part C: The wider UK dimension |

**Three Examination Tips Specific to this Subject**

1. Knowing the command words – for example ‘evaluate’ will require looking at both sides of the statement and come to a justified judgement which shows clear geographical understanding and persuasive analysis.

Example – ‘explain’ – using connectives to expand your answer. Always remember…… SO WHAT? What would be the knock on effect?

1. Make sure you answer the correct option at the end of Component 1 (Tectonic landscapes and hazards) and Component 2 (Environmental challenges).
2. Using P.E.E (Point, **Evidence**, and Explain) in longer answer questions and make sure you refer to the resources provided; make sure you use it as evidence in your answers.