

**Longhill High School
Rottingdean
Brighton**



Information Pack 2020

Head of Faculty PE and Performing Arts



Longhill High School

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Dear Applicant

Thank you for your application to join the community at Longhill High School. I hope you will find the contents of this pack both interesting and informative.

We would encourage you to find out all you can about the school to ensure that you are making your application from a fully-informed basis. You can visit our website at www.Longhill.org.uk

Ofsted said in September 2018 that *'Teachers have renewed enthusiasm for teaching and a group of staff actively research new ways to inspire pupils. Consequently, teachers are motivated and form part of the ambitious learning culture permeating throughout the school.'*

Your commitment and enthusiasm towards the Longhill High School ethos, as well as the skills that you are able to bring to the school, will be key in our decision making process.

Shortlisting for interview will be based solely on the information you provide on the application form and covering letter. Please include evidence of how you meet the criteria set out in the person specification, providing examples where possible.

An application form can be found on the school website www.Longhill.org.uk . Please return your application by e-mail to: personnel@longhill.org.uk or by post for the attention of Ali Carter, Heads PA, Longhill High School, Falmer Road, Rottingdean, Brighton BN2 7FR.

We take the issue of safeguarding children very seriously and all applications are processed accordingly. Please note that any appointments are made subject to enhanced DBS clearance, identity checks, continuous employment/employment gaps checks and satisfactory written references which we will apply for prior to the interview.

Thank you for your interest and we look forward to hearing from you.

Yours sincerely

Miss K Williams
Headteacher

JOB DESCRIPTION

Job Title

Head of Faculty- TLR1b

Overall Purpose

To lead the teachers and other staff in the Faculty, to ensure that successful teaching and learning and development of the Faculty takes place: thus extending the leadership of SLT.

If the head of faculty's head of department's role is subsumed as head of faculty then they will also be responsible for the subsumed role in addition to being head of faculty. For example if the head of Technology became head of the faculty of Art, Design and Technology then they would act as head of faculty and head of technology.

This postholder reports to:

- SLT Line Manager

Key Accountabilities

For:

- Providing a strategic vision for the Faculty
- Raising standards of student attainment and achievement within the whole faculty area by monitoring and supporting student progress
- Developing a broad, balanced and inclusive curriculum
- Ensuring that appropriate schemes of work, including related assessment processes, are in place and regularly reviewed
- Promoting a collegiate approach so that the staff in the Faculty work as an effective team; where appropriate, building with other leadership postholders
- Monitoring teachers' classroom practice and students' work, to ensure that successful teaching and learning are taking place
- Managing and deploying available resources (Teachers, Support staff, Capitation, Departmental areas, etc.)
- Ensuring that appropriate professional development takes place in the Faculty
- To carry out the appraisal of members of the faculty

Key tasks

- To ensure the smooth day-to-day running of the Faculty
- To keep up to date with national developments in the faculty area, and teaching practice and methodology
- To ensure that students are entered for appropriate examinations
- To lead performance management for the whole Faculty, including other team leaders
- To ensure that an environment conducive to learning is established in the faculty classrooms that allows for effective teaching and learning
- To establish practices that support colleagues in classroom and behaviour management and to act as a role model in their implementation
- To check that appropriate work has been set for classes when teachers are absent
- To work with the Head and SLT line manager in the recruitment of staff in the Faculty
- To construct an annual Faculty Development Plan, reflecting the School Improvement Plan

- To monitor student data and to ensure that appropriate intervention strategies that raise overall standards are implemented
- To report annually to SLT on faculty exam performance
- When invited, to report to the Governors' Curriculum Committee
- To incorporate the SEF questions in the Faculty's Self Review process
- To manage faculty time to develop the skills and teamwork of the team
- To manage the Faculty budget plan

Generic Responsibilities

- Responsibilities carried by all teachers in the school comply with the School Teachers Pay and Conditions (Publishes annually)
- Expectations regarding the mentor's role for all teachers are contained within the school handbook
- To play a full part in the life of the school community, to support its ethos and to encourage staff and students to follow this example

Essential Criteria

1. Knowledge and Experience

- Proven knowledge and understanding of the curriculum area and its teaching
- Evidence of an active contribution to the development of the curriculum area across all age groups and subject areas (sharing good practice, supporting the team)
- Evidence of commitment to personal CPD

2. Skills and Abilities

- The ability and commitment to:
 - Think strategically
 - Inspire, challenge and support other adults
 - Inspire, challenge and support all students
 - Understand and demonstrate the principles and practice of effective Teaching and Learning
 - Challenge poor performance and offer constructive feedback
 - Review and plan your own CPD
 - Engage your faculty members in systematic and rigorous self-evaluation

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the Council reserves the right to update your job description, from time to time, to reflect changes in, or to, your job.

You will be consulted about any proposed changes.



**Longhill High School
Person Specification
Head of Faculty**

<i>Qualifications / Development</i>	<i>Essential</i>	Desirable
QTS	✓	
Graduate	✓	
Further Professional Qualifications		✓
Evidence of appropriate Professional Development	✓	

<i>Knowledge / Skills</i>	<i>Essential</i>	Desirable
Evidence of having the skills to be an outstanding/good classroom practitioner.	✓	
Ability to teach across the full age/ ability range	✓	
Ability to implement strategies to raise achievement within a team	✓	
Current Curriculum Developments including Functional Skills	✓	
Ability to contribute to the positive management of student behaviour within a team and whole school	✓	
CPD of self and others	✓	
Coaching within a team		✓
Ability to inspire both adults and young people	✓	
Excellent communicator	✓	
Confident user of ICT and leading others	✓	
Intervention strategies for those at risk of under achievement	✓	
Experienced in the production of schemes of work and leading effective lesson planning	✓	
Sound practitioner of AFL and leading others.	✓	
Use and impact of data on learning at strategic level	✓	

<i>Experience</i>	<i>Essential</i>	Desirable
Effective team leadership which includes the empowerment of others	✓	
Track record of leading the raising of achievement and attainment.	✓	
Experience of writing and implementing an action plan	✓	
Experience of producing performance management targets with a team of staff	✓	
Experience of monitoring set targets in a specified action plan to evaluate and ensure progress	✓	
Managing the professional development with a team of colleagues	✓	
Management of a team to ensure at least good student provision	✓	
Leading the implementation and development of curriculum initiatives and the Secondary Strategy	✓	
Experience of effective leadership of student behaviour for learning	✓	
Recent and successful experience in challenging circumstances in secondary education	✓	
Effective practitioner at both KS3 and KS4 and leading others practice	✓	

<i>Personal Qualities</i>	<i>Essential</i>	Desirable
To have a love of and infectious enthusiasm for teaching	✓	
Lead by example	✓	
Meet deadlines and manage a fluctuating workload	✓	
Honesty and integrity	✓	
Work actively and productively as part of a team	✓	
Outstanding interpersonal skills and the ability to relate well to a wide range of people	✓	
Excellent sense of humour	✓	
Willingness to innovate	✓	
Strategic thinker	✓	
Ability to support and challenge others	✓	
Belief and commitment to comprehensive education, inclusion, community cohesion	✓	
High personal standards	✓	
Optimism	✓	
Willingness to engage students outside of hours	✓	
A determination for self and others to be the best you can	✓	

<i>Equalities and Safer Recruitment</i>	<i>Essential</i>	Desirable
Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.	✓	
Ability to demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.	✓	
Ability to demonstrate emotional resilience in working with challenging behaviours	✓	

SUMMARY STATEMENT ON USE OF DISCLOSURE INFORMATION IN RECRUITMENT & SELECTION

Introduction

Thank you for applying for a position within Brighton & Hove City Council. You have applied for a post or voluntary work that falls under the definition of 'regulated position' under exemptions to the Rehabilitation of Offenders Act 1974. This means that a criminal conviction check (or disclosure) will be undertaken on any individual who is offered the post. Where appropriate (where the post involves working with children or vulnerable adults) details will also be checked against the Department of Health and Department for Education & Skills lists. These checks are undertaken by the Disclosure & Barring Service (DBS) only when a conditional offer of employment has been made but you will be asked during the recruitment process to declare any relevant information.

It is the intention of Brighton & Hove City Council not to discriminate unfairly against individuals on the basis of their previous offending history. Possession of a criminal record is not an automatic bar to obtaining employment or voluntary work.

The purpose of this Statement is to provide assurance to applicants that the information released in Enhanced Disclosures is used fairly and that sensitive personal information is handled and stored appropriately and kept for only as long as necessary.

Handling of Disclosure Information

Recipients of Disclosure Information at Brighton & Hove City Council will only disclose this information to the recruiting manager and Human Resources Manager. Unauthorised disclosure of any information provided by the DBS is an offence under Section 124 of the Police Act 1997.

Disclosure Information will be securely stored and will be retained for a maximum period of six months unless, in exceptional circumstances, formal written agreement of the DBS is obtained to retain them for a longer period. Brighton & Hove City Council as a Registered Body must comply with the DBS Code of Practice. All matters relating to the use of Disclosure Information will be undertaken in accordance with the DBS Code of Practice and Brighton & Hove City Council's Code of Practice on the Use of Disclosure Information.

Further Information

If you are successful in obtaining a conditional offer of employment (or have been accepted as a volunteer), you will be sent further information on the Disclosure process including guidance on completion of the Disclosure Application Form. Disclosures for employment will be funded by the Council and Disclosures for Volunteers are free of charge.

Further information on the DBS and the Disclosure process including the DBS Code of Practice can be obtained by visiting the web site: www.homeoffice.gov.uk/dbs or by calling 0870 90 90 844.

Further information on the Council's Policy on the Recruitment of Ex-Offenders and the Code of Practice on the Use of Disclosure Information can be obtained by contacting Human Resources on (01273) 292313.